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CPLE Newsletter Issue 9

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WELCOME - Assistant Professor Kate Galloway

Welcome to this edition of the CPLÉ Newsletter. It is my pleasure to introduce this newsletter reporting on the many activities Centre members have undertaken since the release of our last edition. Aligned with the Centre's focus on the integration of disruptive practice into legal education, you will find a profile of our Centre member, the marvellous Laura-Leigh Cameron Dow to showcase her excellent practice through such integration. Centre manager Hayley Vinnicombe provides an overview of the Centre's recent activities. The newsletter also covers the courses offered by or on behalf of the CPLÉ in the coming months—so do keep an eye out as there is a wide array of options. Finally, we conclude with a list of our members' recent publications on legal education—an amazing contribution from our dedicated team. Far be it from us to leave you short of reading following this newsletter and prior to the release of our next. In the meantime, please enjoy this edition of the CPLÉ Newsletter.

UPDATE ON CENTRE ACTIVITIES

Hayley Vinnicombe, CPLÉ Business Manager

Here we are at the end of the second year for the CPLÉ and final newsletter for 2017. The last few months have seen the CPLÉ head into new territory with the first offerings of some courses and subjects. Our first semester offering the [Graduate Certificate in Legal Education](#) has almost drawn to a close with our first cohort of students finalising assessment for Foundations of Legal Education. Applications are still open for the January 2018 intake. The [DRC](#)

rounded off the year by offering the newest short course in [Family Dispute Resolution Clinical Training](#), which provides Family Dispute Resolution Practitioners in training with 30 of their required 50 hours of supervised work practice prior to seeking accreditation. The PLT team are busy preparing for their next intake commencing on 8 January. There are also a number of subjects still in process of online module development. The whole CPLE team is now in a process of consolidating 2017 activities and already busily preparing for 2018. I'd like to thank the team for their hard work this year and for actively supporting our academics in program, course and research development. Merry Christmas and HNY to all and we look forward to a bumper 2018.

MEMBER NEWS

We would like to celebrate and share members' publications, conference presentations, awards, or any other achievement related to legal education. Please keep Hayley informed either of your own activities or those of your colleagues who may be too shy to share.

MEMBER PROFILE

Each Newsletter we profile a member of the Centre. In this issue we profile [Laura-Leigh Cameron-Dow](#)

What aspects of legal education are you interested in?

Combining technology and teaching for the upcoming generation of students and I'm interested in adapting university teaching to follow on more closely from the new teaching styles used in schools.

What projects are you currently working on?

My PhD, critical reflection exercises and working with a local school on new teaching methodologies.

What is your dream project/area of research to work on?

Maritime and shipping law.

Now, the fun questions:

Favourite place to eat on the Coast?

Blackboard - Hashbrown eggs Benedict!

What is your pet peeve about being an academic?

Marking.

A random fact you'd like to share?

My favourite saying is one that my mother used to say: "Remember, today could be the best day of your life!"



CALL FOR PAPERS

[Asian Journal of Legal Education](#)

[Australian Journal of Clinical Education](#)

[Legal Education Review](#)

[The Journal of Commonwealth Law and Legal Education](#)

[Highlights from the 2017 AALS Conference on Clinical Legal Education](#)

[Student Success](#) Journal – Volume 9, Issue 1 – published February/March 2018

Student Success is a biannual, open access, peer-reviewed academic journal with one issue linked to the International [STARS Conference](#). This international journal provides the opportunity to disseminate current research and innovative good practice about students' tertiary learning experiences, which are supported by evidence. Researchers, tertiary and university teachers and educators and professional staff who are advancing student learning, success and retention are encouraged to submit.

The Journal themes align with the STARS ethos of Students, Transitions, Achievement, Retention and Success. Journal's editorial and peer review policy adheres to the ethos and best practice guidelines from the Committee on Publication Ethics (COPE). Authors publish free of charge; there are no processing or page fees.

Association for Canadian Clinical Legal Education & the Canadian Association of Law Teachers Conference 31 May to 2 June 2018, Queen's University (Kingston, Ontario) - *The Whole Lawyer 2.0* - [Calls for Proposals for Participation](#)

UPCOMING CPLE COURSES

Dispute Resolution Courses

- *Mediation Course* 31 January-4 February 2018
- *Mediator Assessment Course* 23-24 February 2018
- *FDRP Training Course* 21-25 March 2018
- *FDRP Clinical Course* 2-5 May 2018

For more information and registration please see the [DRC Website](#)

Personal Insolvency Professionals Accreditation Program - [Registrations open](#)

RECENT LEGAL EDUCATION PUBLICATIONS, CONFERENCE PAPERS

Francina Cantatore and **Ian Stevens**, "Making Connections: Incorporating Visual Learning in Law Subjects Through Mind Mapping and Flowcharts", *The Canterbury Law Review*, Vol 22, 2016, 153.

Francina Cantatore, *Joint initiatives: Using a pro bono teaching clinic to prepare law students for legal practice and to promote community service*, The Learner Conference, Hawaii, July 2017.

Cantatore, F. (2017) "Australian Clinical Legal Education: Designing and operating a best practice clinical program in an Australian law school" (Evans et al, ANU Press), *Australian Journal of Clinical Education*, Volume 2.

Cantatore, Francina and James, Nickolas J. (2017) "Heroism Science offers a New Framework for Cultivating Civic Virtue within Clinical Law Programs", *Australian Journal of Clinical Education*: Vol. 2 , Article 1.

John H Farrar, *The Future of Australian Legal Education - A Comparative View*, Australian Academy of Law Conference, August 2017.

Galloway, Kate (2017) "A Rationale and Framework for Digital Literacies in Legal Education", *Legal Education Review*: Vol. 27 : Iss. 1 , Article 9.

Mary Heath, **Kate Galloway**, Natalie Skead, Alex Steel & Mark Israel, "Learning to feel like a lawyer: law teachers, sessional teaching and emotional labour in legal education", *Griffith Law Review*, Vol 26, 2017 .

James, N. & Cantatore, F. (2017) "Lawyers as heroes: Promoting altruism in law students through pro bono teaching clinics" in *Heroism and Wellbeing in the 21st Century: Applied and Emerging Perspectives*, Routledge.

James, Nick and **James, Rochelle** (2017) "What Are We Trying to Achieve by Teaching Animal Law to Law Students?", *Legal Education Review*: Vol. 27 : Iss. 1 , Article 8.

Walkden-Brown, Jackson (2017) "Digesting Discourse: How Animal Law Facilitates High Quality Legal Education", *Legal Education Review*: Vol. 27 : Iss. 1 , Article 10.

Bobette Wolski, "Collaborative Law: An (un)ethical process for lawyers?", *Legal Ethics Journal*, November, 2017.

Jack Burke and **Hugh Zillmann**, "Different ideas. Different directions.", APLEC Conference, Melbourne, November 2017.

CALL FOR SUBMISSIONS

Please email any submissions to CPLE by COB Friday 16th February 2018 for inclusion in the next **CPLE Member Newsletter**

[View previous issues](#)

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