This collection brings together the major influential publications in psychological assessment over the last 20-30 years to serve as an important reference resource for individuals and institutions interested in psychological assessment research and application. The editors have carefully selected the inclusions to represent a mix of older classics, still very relevant today, and highly influential up-to-date, recent work. The articles include: recent influential reviews; historical and classical material; and leading-edge recent work which may challenge accepted practice giving readers a feel for the dynamism of the field.

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