Sustainable partnerships, future pedagogies

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Recommended Citation
MARS
Mastering Academic and Research Skills
THE FOUR-DIMENSIONAL MARS MODEL

In-curriculum delivery
Embedded Research and Learning resources and in-curricular collaborations in targeted units.

Orientation workshop series
A series of six orientation workshops delivered intensively as part of the Faculty’s ‘O-Week’ program to capture both full-time and part-time students.

STUDENT LEARNING
Underpinned by constructive alignment and blended learning.

MARS moodle site
A six-module, online, semester-long course delivered via Moodle and promoted by both the Faculty and the Library with all enrolled students.

MARS writing skills workshop series
A sequential writing workshop series focusing on Faculty expectations and delivered by Library Learning Skills Advisers.
MARS PROGRAM STATS – MONASH BUSINESS SCHOOL

No. of students

- Total student numbers
- Orientation including online delivery
- In curriculum resources
- MARS Moodle
- MARS writing workshops

Graph showing the number of students from S1, 2012 to S2, 2015.
Level 9 skills:
- Cognitive
- Technical
- Creative
- Communication
- Research

Demonstrate with:
- Initiative
- Personal autonomy
- Accountability

Monash Graduate Attributes

Responsible and effective global citizens who:
- engage in an internationalised world
- exhibit cross-cultural competence
- demonstrate ethical values.

Critical and creative scholars who:
- produce innovative solutions to problems
- apply research skills to a range of challenges
- communicate perceptively and effectively.

Australian Qualifications Framework

Monash Better Teaching, Better Learning Agenda

Threshold Learning Outcomes for Accounting

Masters Level:
- Judgement
- Knowledge
- Application of skills
- Communication and Teamwork
- Self-Management

Unit Enhancement - challenging:
- Content
- Timing
- Place
- Mode
- Assessment
- Resources
- Staffing

Better Teaching, Better Learning Agenda

Monash University
RESULTS OF CURRICULUM MAPPING PROJECT

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‘Unit enhancement’ process to move these units into the Masters/AQF9 space
OUTCOMES

Breadth of impact – 9000 student attendances across all elements of the program in 2015 (up from 1600 in 2012)

Excellent feedback from students as well as lecturers

Business Intelligence data to demonstrate impact on student evaluation results, grades, pass rates in units with program involvement

Clear articulation of skill development of NESB and LSES students
“…the outcome of the MARS program is that the students now follow a pathway through the core units where professional skills such as critical thinking, problem-solving, reflective practice and professional communication are learned, practiced and assessed in a coordinated and integrated way. This prepares students for tackling learning and assessment in the capstone unit, and ultimately ensures that the graduates of this degree program meet industry standards for entering the profession.”

Associate Professor Michaela Rankin, Director of Teaching and Learning, Department of Accounting, Monash Business School.
UNINTENDED/UNEXPECTED OUTCOMES

Developing staff capabilities – community of practice

Strengthening academic-professional and student partnerships

Sustainable model, transferable to other cohorts and disciplines – and globally

Scholarship emerging from the approach

2014 Monash Business School Dean’s Award for Teaching Excellence

2015 Monash University Vice Chancellor’s Award for Programs that Enhance Student Learning

2016…. 
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QUESTIONS?
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