Student experiences of threshold capability development with intensive mode teaching

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Student Experiences of Threshold Capability Development with Intensive Mode Teaching

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Project Team

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Seminar Structure

1. What is intensive mode teaching?
2. Research design
3. National survey results
4. Studies in masters units
5. Invitation to be involved
What is Intensive Mode Teaching?

A unit taught in intensive mode is taught on fewer days and longer each day than is traditional in the discipline.
Research Design

1. National sector-wide descriptive survey
2. Studies in units
   - Framed by threshold capability theory
   - Units:
     - business and engineering
     - U/G and P/G
3. Draft guidelines
4. Iterative review of guidelines
National Sector-Wide Survey of Coordinators of Units with Intensive Mode Teaching

105 valid and complete responses received from 26 universities
What level is the unit?

- Graduate or postgraduate
- Undergraduate or honours and not first year
- First year
- Other
- Pre-university

- 52%
- 28%
- 10%
- 8%
Studies in Masters Units

• Study of student experiences of threshold capability development in three masters units and two matched units
• Using focus group or in-class workshops with students, interviews and focus groups with teaching team, and student surveys
Masters Students Reported Support From

- Opportunity to ask questions
- Self-management
- Opportunity to learn from peers
- The position of the unit in the year
- Demonstrated relevance to practice
- Timing of feedback from assessments
- Carefully selected set reading
Invitation

• http://www.ecm.uwa.edu.au/staff/learning/research/intensive-mode-teaching
• Join LinkedIn group
• Workshops around Australia on developing an intensive mode unit
Acknowledgements

We are grateful to the volunteer student and academic participants.

Support for this project has been provided by the Australian Government Office for Learning and Teaching. The views in this seminar do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.